

Your child is our
priority. We value
your input and
encourage you to
be an active part
of the special
education team.

The Office of Exceptional
Learning is fully
committed to working
with parents/guardians
to provide an
individualized, positive,
and productive
learning environment for
all students. Our staff is
dedicated to providing
your child with the
knowledge and skills to
reach his/her greatest
potential!



If you have a
concern, we want to
be part of the
solution. Please
contact us.



COLLETON COUNTY SCHOOL DISTRICT

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COLLETON
COUNTY
SCHOOL
DISTRICT



*Special Education
Informational
Brochure*

*Working together to
provide every student
with the highest
quality of
individualized
education.*

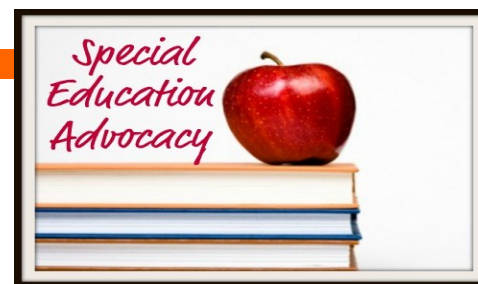
We are committed to building a partnership built upon trust and a shared commitment to your child.

The Colleton County School District Office of Exceptional Learning believes a cooperative effort between parents and educators is necessary to provide the most beneficial programming for students. Accordingly, CCSD promotes the establishment of a strong partnership between the home and the school. Parent participation in the decision-making process is encouraged.

CCSD maintains a full continuum of supports and services for students with disabilities. The Office of Exceptional Learning places great emphasis on services / programming being offered in the least restrictive environment possible. To this end, the District provides instructional programs, resource programs, and related services options that are based on the nature and degree of the interventions and supports needed for each student.

Things to Know about the Process

- If you suspect your child is struggling, please reach out to his/her teacher or school counselor.
- The student may be referred to Child Study. Child Study is a formal process that involves the collection of data over a 12-week period of time. Throughout this time, a myriad of interventions and accommodations are provided to the student to help facilitate success in learning. Parents are an integral part of the Child Study process and, as such, will be asked to share input.
- If measurable progress is not reflected in the data collected through the Child Study process, the student may be referred for an evaluation to determine whether he/she qualifies for special education services.
- At this time, a Permission to Evaluate (PTE) will be issued to the parent and, once signed & returned, testing will commence.
- Upon completion of the evaluation process, the results will be explained to the parents and a determination regarding special education eligibility will be made.
- If special education services are warranted, an Individualized Education Plan (IEP) will be developed.



If you have questions or concerns regarding your child's special education programming, we want to help. Please share your concerns by doing the following:

1. Reach out to your child's teacher to express your concerns and request a conference
 2. If you feel dissatisfied with the outcome of your initial efforts, please contact the building principal and request a meeting
 3. If you still feel dissatisfied, please contact the Director of Exceptional Learning, and a meeting will be scheduled as quickly as possible.
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